

ACTIVITY BASED ENGAGEMENT 002
MAY 2019



VALUES CONTINUUM

This is a great activity to explore children and young people's opinions and ideas on current affairs, issues and subjects. The tamariki get to discuss their views, leading to a deeper korero that adults can benefit from hearing.

What age group is this appropriate for?

8 years and older

Where should it be done?

Inside or outside

What group size?

Six or more participants as whole group

How much time is needed?

10 minutes to explain the activity

Activity can go for as long as you want, however make sure to give everyone a chance to share their views

Resources required:

Enough space for young people to move

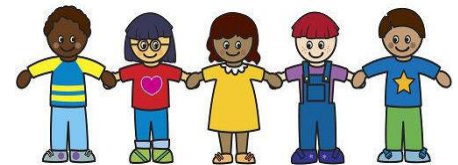
You can use rope or chairs to indicate different spaces on the scale

Directions:

- 1) Prepare statements based on what young people have been learning or on issues they have recently discussed or studied.
- 2) Explain that this activity has no right or wrong answers and everyone is respected and is entitled to share their opinion.
- 3) Create a continuum using a rope, chairs or physical features of the room (wall on left side to wall on right side). One end of the scale is strongly disagree, the other end is strongly agree. In between these two points are different degrees of disagree, neutral and agree.
- 4) Young people listen to the facilitator say a statement like "Pokémon is the best cartoon ever" and then stand somewhere on the continuum which best reflects their perspective of the statement.
- 5) The statements become more debatable as the young people become comfortable.
- 6) Facilitator asks why they have chosen to stand where they have, allowing young people to move if they think differently based on what others share.
- 7) Facilitator encourages everyone to have a say but doesn't push if young people do not want to share.
- 8) Spend as much time as needed on korero regarding the statement, let young people respond to others views but remember to maintain safety and respect.

Outcomes:

Young people and the adults involved learn from each other's world views and opinions. The activity also teaches young people to listen and appreciate others thoughts even if they disagree, and empowers them by celebrating their voice and experiences.



PURPOSE OF THE ACTIVITY:

TURANGAWAEWAE

The place where I stand and belong, shaping their worldview. This is a place of safety and familiarity, but it is also one that may change as young people grow and engage other people's places of belonging.

This activity encourages young people to celebrate the foundation and experiences which form their world view and opinion. They are given an opportunity to share their views and values with others while also learning why others may have a different opinion about important issues and subjects.

There is no wrong answer, and it is the facilitator's role to nurture the young people and to respect the diverse views around them.

This is a good activity to do when you want to support a group of young people to communicate with and respect one another.

For more information about the roles and responsibilities of The Office of the Children's Commissioner, visit our website at www.occ.org.nz